Commentary

Capacity Assessment for Youth Development Programming

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DESCRIPTION

Youth development programs aim to improve the lives of children and young people by meeting their basic physical, developmental and social needs and helping them achieve skills needed to become successful adults. Examples of youth development programs include community service, mentoring programs, and neighborhood youth centers.

Youth development programs are vocational training programs designed to give our young people useful skills as they engage in an activity in their field of interest outside of school hours. . Acquiring skills is of great importance as it can provide a good source of income for many people in the world. The goal of these programs is to teach our young people how to be independent. By helping children survive into adulthood, we empower them to become autonomous individuals, capable of taking care of themselves and their families and making meaningful contributions to the future of their communities. Learning any of these skills will help our young people support themselves and allow them to become less dependent on help.

Active youth development programs engage youth in a purposeful, effective and constructive manner while recognizing and building on their strengths. These programs promote positive outcomes by providing opportunities, fostering positive relationships, and providing the support needed to grow youth assets and prevent risky behaviors muscle.

Accumulating evidence shows that integrating principles, strategies and youth development (YD) support into an organization promotes positive outcomes for adults and youth. However, very few proven measures assess this type of competency. The YMCA commissioned a study to validate the Youth Development Programming Competency Assessment (YCAP), which examined the organizational infrastructure required to implement YD programs and processes in seven areas. area. Survey development is an iterative process informed by existing frameworks, tools, and pilot testing of items. The YCAP was reviewed and revised three times prior to this study, with a final round of revisions performed early in the validation phase following extensive reviews of content, survey methods, and psychometric measurements.

The Youth Programming Assessment Tool (YPAT) device enables youth-serving civil society organizations (YSOs) mirror upon their very own inner programming and institutional practices and discover regions for improvement. The device units requirements of high-quality exercise and presents concrete steps and examples for a way a YSO can operationalize Positive Youth Development (PYD) with the final intention of enhancing programming to enhance the developmental effects for youth.

The Youth Programmatic Assessment Tool (YPAT) (hereinafter referred to as YPAT), to help youth serving civil society organizations (CSOs) reflect on their internal program and institutional practices. them and identify areas for improvement. To develop YPAT, FHI360 reviewed more than 20 youth program assessment tools, held consultations with experts and stakeholders in the field, and tested it with 3 youth service organizations in Jordan and 6 organizations serving youth in Jamaica. The tool sets standards for best practice and provides concrete steps and examples of how a YSO can operate Positive Youth Development (PYD) with the ultimate goal of improving the program to improve youth development outcomes.

• Promote reflection among key program staff and youth participants on programming methods.

• Generate data to inform program improvements. The tool does not provide specific action items, but the results will help an organization prioritize areas for programmatic improvement.

• To get youth perspectives on program services. The organizations that have piloted the YPAT find that it has helped them consider meaningful improvements to support their youth, including: improving skills teaching, developing youth councils and building organizational capacity with youth.

Today, the world is moving towards entrepreneurship, and fashion design is one of the important business skills that young Liberian youth can learn easily. Learning to cut and/or become a fashion designer will allow them to both fulfil their own

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immediate clothing needs and provide them with marketable skills that others need. We are committed to teaching them to make a living from this skill.

In the age of computers, the knowledge and use of computers is widely applied all over the world. The importance of computers cannot be overstated. They make work easier and faster and are key agents of transformation in many developed and developing countries today. With the Informatics program, Liberian youth will gain computer literacy, which will certainly have a positive impact on their community. Computers have become a part of our lives and play an important role in business, education and healthcare. They are an integral part of our professional lives and the development of a nation. So, in order for our young people to be competitive in today's job market, it is essential that they have sufficient computer skills.