Factors increasing and decreasing effectiveness of learning of children with autism

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Statement of the problem: Children with Autism Spectrum Disorder who have behavioral disorders are at greater risk of not learning the target program - Individual Training Program. Researchers have reported these children with these problems are more difficult learn. For this reason in the education process first of all we have to eliminate behavioral disorders and must use effectively the rewards, support and instructions.

Methodology and Theoretical orientation; The factors that increase and decrease the effectiveness of training were assessed on 20 children with Autism Spectrum Disorder aged between 6 and 10. Therefore it is possible to see the effect of behavior on the effectiveness of training in a positive or negative way. The table designed for the beginning of the behavior , the moment of the behavior and the end of the behavior has the power to distinguish the differences in terms of the implementation of the Individual Training Program. Findings; The schedule of behavior in this study were very active help Autism Spectrum Disorder. A well organized academic process - rewards , supports, correct use of instructions and elimination of inappropriate behaviors , helps the child to learn the program quickly.

Conclusion and significance; After applying the methods on the table called the beginning of behavior , the moment of behavior and the end of behavior schedule on the children with Autism Spectrum Disorder the elimination of inappropriate behaviors was observed. These children concluded the Individual Training Program with much higher results after working with the table.

Biography

Kamala Aliyeva has her expertise in learning process . Her model creates new pathways for improving special education. Her has autistic son . He is 16 years old .

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